eview Grant Application

|  | Grant Identification Information |
| :---: | :---: |
| Application Date | 12/3/2018 |
| Application Deadline | 8/31/2018 |
| Grant Amount | \$2,100.00 |
| Grant Title | Positive Behavior Support through Edible Science |
| Grant Type | Entitlement/Flow-through |
| Category | Citizenship |
| Funding Type | Local Foundation |
| Paperwork on File |  |
|  | Grant Funder Information |
| Funder Name | The Community Foundation of Sarasota County |
| Funders Grant Title | Positive Behavior Support |
| Funder Project Number |  |
| Funding Source | Grant |
|  | Grant Writer Information |
| Writer Employee ID | a049697 |
| Current School | Atwater Elementary |
| Writer First Name | Marina |
| Writer Last Name | Lamela |
| Writer Email | marina.lamela@sarasotacountyschools.net |
| Writer Phone Area | 974 |
| Writer Phone Prefix | 257 |
| Writer Phone Number | 2317 |
| Writer Phone Ext. |  |
| Writer Address Line1 |  |
| Writer Address Line2 |  |
| Writer City |  |
| Writer State |  |
| Writer Zip Code |  |
| School Served | Atwater Elementary |
| Number of Staff Impacted | 66 |


| Number of Students Impacted | 700 |
| :---: | :---: |
| Number of Parents Impacted | 0 |
|  | Grant Purpose/Objective Information |
| Estimated Start Date | 10/18/2018 |
| Estimated End Date | 10/18/2018 |
| Grant Purpose | The PBS Committee at Atwater Elementary have chosen this exploration because we want to spark the love of Science in our students and what better way than through their tummies. At Atwater, we want to reward our students for their positive behavior while teaching them to enjoy their learning. This exploration can teach them that science can be fun and yummy. Who wouldn't want to learn about the elemental properties of nitrogen, gas laws, the Leidenfrost Effect, and the application of science |
| Grant Activities | Students will gather as a grade level for an exciting and fun-filled assembly where they will not only be praised for their positive behavior, but also be allowed the opportunity to synthesize their previous learning while enjoying some yummy ice cream. Students will gather as a grade level for an exciting and fun-filled assembly where they will not only be praised for their positive behavior, but also be allowed the opportunity to synthesize their previous learning while enjoying some yummy ic |
| Grant Budget Items | The funds will be used to pay for the student presentation at a cost of $\$ 3.00$ per student (x 700 students) for a grand total cost of $\$ 2,100.00$. |
| After Grant Plans | We believe that the Sub Zero Ice Cream and Yogurt Exploration will result not only as a positive behavior support activity, but as a positive impact of student learning. We plan on assessing that learning using a variety of formats including the following: student observations will help teachers assess student learning; formative assessments of questioning throughout the demonstrations; quizzes performed by individual Science teachers and at each individual science lab period to check for unde |
|  | Grant Budget Information |
| Indirect Costs | 0 |
| Fiscal <br> Management | District Finance Office |
| Require | No |


| Evaluator |  |
| :--- | :--- |
| Multi-Year | No |
| Number Years | 1 |
| Matching Funds <br> Req. | No |
| Matching Funds <br> Amount | 0 |
| Amount per Year | 0 |
| Matching Funds <br> Description |  |

